



People's Democratic Republic of Algeria  
Ministry of Higher Education and Scientific Research  
Belhadj Bouchaib University-Ain-Temouchent  
Faculty of Letters, Languages & Social Sciences  
Department of Letters and English Language

# CALL FOR PAPERS

**THE FIRST ONLINE NATIONAL CONFERENCE ON**

***Pedagogical Practices at Higher Education in  
Time of COVID-19 Crisis: Challenges,  
Solutions and Future Expectations***

**23 FEBRUARY 2022**

## **CONFERENCE CHAIRS**

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*Dr. Chahrazed HAMZAOUI  
Dr. Hynd KAID SLIMANE*

## 1. Argument and Motivation of the Conference

The COVID-19 pandemic has affected higher educational systems worldwide because most governments have temporarily closed educational institutions in an attempt to contain the spread of the pandemic and because of the rush of COVID-19, a heavy toll of consequences has emerged: habits have changed and so have pedagogical practices. Indeed, the COVID-19 pandemic situation has imposed unprecedented challenges towards online teaching and learning. Thus, online education has witnessed a pedagogical shift from traditional methods to modern approaches of teaching-learning, from classroom to Zoom, from face-to-face contact to virtual and from seminars to webinars.

Higher education has changed dramatically with the distinctive rise of e-learning, whereby teaching is undertaken via digital platforms. However, there are still some challenges to overcome. Many teachers and students, without reliable internet access, still struggle to take part in digital teaching/ learning modes. Algerian higher educational institutions are among those that made the transition more modestly and smoothly, only starting to take the first steps into online education to save the remainder of the previous and current academic years.

Having overcome the impact of the pandemic, and having moved beyond immediate crisis management, university leaders are now taking the time to reflect on the lessons learned, to establish new strategies for the future. Although some continue to hope that students will soon return to classrooms, others see the COVID-19 crisis as a catalyst for educational institutions to implement online teaching and learning modes systematically and to, thus, offer a better quality of education in this age of the new normal. What are the basic leadership decisions that organizational leaders must make in creating their vision for the future? What short-term and long-term strategies are needed? How can leadership create the necessary infrastructure for training teachers, implementing new teaching methods and redesigned syllabi? How can universities manage their transition to online while improving the quality of teaching and learning? These are some of the questions we will be addressing in this conference initiative Pedagogical Practices at Higher Education in Time of COVID-19 Crisis: Challenges, Solutions and Future Expectations.

## 2. Aims of the Conference

This conference aims to provide an opportunity for researchers and university teachers to share and expose their latest relevant flaws, challenges, solutions and future expectations for pedagogical practices at higher education in this time of a ‘new normal’ . Questions that will be discussed in the conference include the following:

- How do teachers provide good student support via online methods?
- What are the basics to good educational practices?
- How can Algerian universities respond to the crisis caused by the pandemic and seize the opportunities to foster meaningful digital transformation?
- What teaching and evaluation methods can teachers use successfully in both online and face to face environments?

In order for higher educational institutions to be successful in their transition to online and distance education, they should be able not only to adjust their methodologies and procedures, but also to transform their teaching and learning cultures. In this perspective, what specific criteria should be met in order to assure the quality of online/distance programmes and courses? And how should teachers be trained and supported to teach effectively in an online environment?

The works that will be presented at the conference will focus on the following topics, but are not limited to:

- Online education understanding
- Challenges and solutions for online education
- Creativity, innovation and productivity for online education
- Construction of knowledge among learners
- Online learning/ teaching methods/ Hybrid education
- Online Learning in the Time of COVID-19: What are the Pros and Cons?
- Decision support solutions in online education
- Optimization solutions in online education
- Online education and educational policy
- Collaborative learning problems and solutions
- Online assessment: Challenges and Opportunities
- Future expectations for remote learning/teaching mode

### **3. Communication Proposals**

Communication proposals should be sent only electronically to the following email address:

[temconf2022@gmail.com](mailto:temconf2022@gmail.com)

### **4. Guidelines for Submission**

Refer to the conference proposal form in the last page.

Submissions will be evaluated by a peer-review committee. The conference working language will be English.

### **5. Important Dates**

- January 26<sup>th</sup>, 2022: Deadline date for the reception of communication proposals
- February, 2<sup>nd</sup>, 2022: Notification of acceptance/refusal to the authors
- February 10<sup>th</sup>, 2022: Full paper submission deadline
- February 23<sup>rd</sup>, 2022 :Holding the conference

## 6. Honorary Chairmen

- Prof. Abdelkader ZIADI, Rector of BelhadjBouchaib University- Ain-Temouchent
- Dr. Mohamed FLITTI, Vice-Rector of BelhadjBouchaib University- Ain-Temouchent
- Prof. Abdeldjelil MANKOUR, Dean of the Faculty of Letters, Languages & Social Sciences
- Dr. Mohammed BOURICHE, Head of the English Department

## 7. The Scientific / Reading Committee

**President:** Dr.Chahrazed HAMZAoui

**Members:**

- Prof. Azeddine BOUHASSOUN (University of Ain-Temouchent)
- Prof. Zoubir DENDANE (University of Tlemcen)
- Prof. Mohamed MELLOUK (University of Sidi-Belabbes)
- Prof. Ilhem SERIR (University of Tlemcen)
- Prof. Zakia DJEBBARI (University of Tlemcen)
- Prof. Nadéra BOUKHATEM (University of Tlemcen)
- Prof. Radia BENYELLES (University of Tlemcen)
- Dr. Hynd KAID SLIMANE (University of Ain-Temouchent)
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- Dr. Hanane REBBAHI (University Centre of Maghnia)
- Dr. Wassila BOUKLIKHA (University of Tlemcen)
- Dr. Nadia GHOUNANE (University of Saida)
- Dr. Houda DJEBBARI (University of Tlemcen)

## 8. Organizing Committee

Permanent teachers of the Department of English.

## CONFERENCE PROPOSAL FORM

### Personal & Professional Information:

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**First Name(s)**

**Last Name(s)**

**Degree(s) / Academic Title(s)**

**Faculty(ies)**

**Department(s)**

**Institution(s)**

**Email Address(es)**

**Phone Number**

**Selected Track**

**Title of the Paper**

**Keywords (no more than 5)**

CODE :

